

**3<sup>rd</sup> Quarter Portfolio – Sra. Baedke – Due Friday, March 11 (in class)**  
**3<sup>rd</sup> quarter – January 18 through March 25**

**Objectives:**

- To reflect on your learning over the course of 3<sup>rd</sup> quarter.
- To reflect on your goals for 3<sup>rd</sup> quarter.
- To revise goals or write new ones.
- To showcase your work in a neat and attractive manner.
- To share your work with your parents

**Requirements:**

1. Third Quarter Title Page - The title page should be neat and attractive.

Include the following in Spanish:

- ☐ Spanish name
- ☐ Class Name
- ☐ Class Period
- ☐ Date

Also include:

- \* a graphic that relates to something we have studied in class **this quarter**
- \* English name and Last name

2. Reflection on 3<sup>rd</sup> quarter goals AND revisions or new goals.

Include your 3<sup>rd</sup> quarter goals in your portfolio. Revise your goals or write new ones. Answer these questions. Describe your progress on your current goals. What have you learned this quarter? Which goals should you keep? Which should you modify? What strategies helped you meet your goals? What new strategies should you add?

3. **5** artifacts

- ☐ Cultural Artifact
- ☐ Artifact that Demonstrates Growth
- ☐ Reading (must be in Spanish)
- ☐ Original Writing (must be in Spanish)
- ☐ Speaking or Listening (must be in Spanish)

You may **not** use tests as artifacts for your portfolio. If you cannot include the actual item, then put in something that represents it as your artifact (picture, summary, another object, a photocopy, etc.).

4. **5** reflections

Write a reflection for each artifact. Include the following:

- Reason for inclusion – What kind of artifact is this (writing, culture, growth)? What is it (project, homework, in-class activity)? What did you do to complete it? Why did you choose to include this artifact?
- What does this artifact demonstrate about you as a learner of Spanish?
- Is there anything you would do differently if you were to redo this activity?

5. All artifacts and reflections need to be labeled as cultural, growth, etc.

6. Submit your portfolio **electronically**. You may create a word document or a Power Point presentation, but you will not turn in your portfolio on paper. You may use the dropbox, email it or turn it in on a flashdrive.

Nombre \_\_\_\_\_ Hora \_\_\_\_\_ Fecha \_\_\_\_\_

**Grading Rubric:**

score \_\_\_\_\_ out of 35

Title page has all necessary elements and is neat and attractive:	3	2	1	0		
3 <sup>rd</sup> goals are included and have been modified as appropriate		2	1	0		
– good reflection on goals:		2	1	0		
Requirements met for additional artifacts and reflections:	5	4	3	2	1	0
Artifacts are well chosen for their respective categories:	10-9	8-7	6-5	4-3	2-1	0
Reflections answer the questions insightfully:	10-9	8-7	6-5	4-3	2-1	0
All artifacts and reflections are appropriately identified:					1	0
Portfolio is turned in on time					1	0
This sheet turned in with portfolio					1	0